

Appendix A

Supplements to the Integrating Paper

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Assignments Given:

- Human Resources Assessment (online)
- Online Discussions
- Read Task 2 in BSBP

Assignments Due:

- None

Handouts:

- Week 1 Survey Results
- Large Group Consensus Building

Time	Topic / Activity	Information	Lead by:	Page #
10 minutes	Survey Results	See Handout	Courtney	
5 minutes	General Announcements	Assignments <ul style="list-style-type: none"> • Human Resources Assessment(p. 76 worksheet 2.9 /p10 on MISA website) • Read Task 2 in book • Website Discussion • Help plan how we will tackle Vision, Mission and Goals- sign up now! 		
12:00 25 minutes	Prepare Small Group Presentations from week 1	Task 1: Creating a Format for Submissions to the Master Plan Task2: Communicating with people outside the class	Small Groups	
12:25 5 minutes	Overview of Large Group Consensus Building Process	See Handout	Courtney	
12:30 35 minutes	Group Presentation: Task 1: Submission Format	Presentation	Group Leader:	
		Q & A		
		Discussion	Recorder:	
		Fist to Five	Timer:	
		Wrap Up Team:		
12:45 21 minutes 7/ group	Group Presentations: Task 2: Communicating with People Outside	Presentation + Q & A X 3 groups	Group Leaders:	
1:06 Remaining time	Announcements	WUSA, student announcements, etc.	Courtney	
Total time: 90 minutes				

Lesson Plan: Week 4 Vision, Mission, Goals

Assignments Given:

- Website Discussions for Crops & Partners

Assignments Due:

- Human Resources Assessment

Handouts:

- Visioning Brainstorming Sheet
- Current Situation & Farm History Handout

Time	Topic/Activity	Information	Lead by	Page #
11:45 5 minutes	Task 1: Submission Format- Review & Approve		Megan	
11:50 30 minutes	Visioning Session	5 minute individual brainstorm 10 minute get it on the board- class brainstorm 15 minute discussion What's next?	Ben	
12:20 15 minutes	Current Situation / Farm History Small Groups	Soils		
		Field Map		
		Farm History		
		Crop History		
12:35 10 minutes	Announcements	1. Assignments	Courtney	
		2. MN Grown Marketing Conference		
		3. WUSA- Goats, Gary Nabhan		
		4. March 12th Community Garden Resource Day at the MN Hort Society		
12:45 30 minutes	Mike McClellan Guest for Farm Site Q & A	5. ACGA Presentation Deadline: March 11th		
		6. Student Announcements		
Total Time: 90 Minutes				

Lesson Plan: Week 5: Guiding Principles Refined

Mission Vision Continued

Assignments Given:

- Week 5 Survey
- Current Situation Group Reports
- Web Discussions

Assignments Due:

- Web Discussions

Handouts:

- Submitting to the Master Plan
- Master Plan Final Format
- Idea for Farm Layout

Week 5
Lesson Plan

Time	Topic / Activity	Information	Lead by:	Page #
11:45	Who will be at the MOSES conference next week?		Courtney	
11:50 5 minutes	Proposal: Submitting to the Master Plan Procedure	<ol style="list-style-type: none"> 1. Email Courtney Submission by Thursday @10 AM or earlier 2. Courtney will post submission to Draft Master Plan online, which everyone can view before class and comment on if merits 3. Class can discuss and approve in class on Fridays. 	Courtney	
11:55 5 minutes	Tasak 1: Submission Format - Review & Approve	Handout	Megan	
12:00 5 minutes	Notification: Sections now in Master Plan	Logistics Current Situation Farm History Mission, Vision & Goals	Courtney	
12:00 5 minutes	Current Situation / Farm History Small Groups- Identify who will put together submission for next week- to be sent in before 10 AM next Thursday	Farm History Thus Far	Jared	
		Soils	Lisa	
		Field Map	Peter	
		Farm History	Tom	
		Crop History	Andy M	
		Other Issues	Seth	
12:10 35 minutes	Visioning Session	<ol style="list-style-type: none"> 1. Strategic Planning process- where are we? 2. Guiding Principles Categories and Summaries 3. Who wants to write a mission statement? post on web by Wednesday? 4. Objectives & Goals for Guiding Principles 	Ben & Michelle	

12:45 10 minutes	Green Lands, Blue Waters Internship	Share pertinent info: "to increase vegetative cover every year using perennials and cover crops which build soil health and support wildlife".	Courtney	
12:55 10 minutes	Idea for Farm Layout	Handout	Paul	
1:05 10 minutes	Announcements	<ol style="list-style-type: none"> 1. Review Website Use 2. Homework: <ul style="list-style-type: none"> • Mission Statements • Current Situation Farm History Reports • Web discussions • Week 5 survey 3. WUSA- New Immigrant Training Center, Gary Nabhan 4. Student Announcements 		
Total Time: 90 Minutes				

Lesson Plan: Week 6 Goals & Objectives

Assignments Given:

- Potential Partners & Neighbors Assignment
- Web Discussions

Assignments Due:

- Week 5 Survey

Handouts:

- Goals & Objectives
- Potential Partners & Neighbors Assignment

Week 6 Lesson Plan

Time	Topic / Activity	Information	Lead by:	Page #
11:45	Goals and Objectives for Guiding Principles	Break into 4 groups brainstorm Goals (why) and Objectives (what) for one of the guiding principles: <ul style="list-style-type: none"> • Human Resources Management • Crop & Farm Management • Science Philosophy & Research • Education & Outreach 	Paul	
12:50	New Assignment	Sign up for Potential Partners & Neighbors Assignment	Paul	
1:05	Announcements	<ol style="list-style-type: none"> 1. Reminder of Web Discussions 2. WUSA- Paula Westmoreland 3. David's Symposium idea 4. Student Announcements 	Paul	
Total Time: 90 Minutes				

Week 7 Lesson Plan

Student Farm Planning Course

Lesson Plan Day 7 What routes will we take to where we want to go?

Assignments Due: Partners & Neighbors

Assignments assigned: various – update due next week, report due in 2 weeks?

Time	Topic / Activity	Information	Lead by:	
11:45 15 minutes	Review & Approve Master Plan Documents	<ol style="list-style-type: none"> 1. Paul, Bud & I will review, send comments if revisions needed, otherwise going into master plan. 2. Partners & Neighbors Assignment (review ones completed & new ones) round robin... <ol style="list-style-type: none"> a. Who? b. Where are they located? c. What do they do? d. How can we collaborate? 		
12:00 15 minutes	Farm visioning for amenities, plantings, etc.	Will work with for next week...	Jared	
12:15 5 minutes	Where do we go next?	Power point :	Courtney	
	Mission Submissions	Any volunteers?		
	Guiding Principle: Education & Outreach	Volunteers?		
	Goals & Objectives: Volunteers to outline	Management / Human Resource Plan		
		Operations Management Plan		Let simmer
		Research policy & application procedure?		
		Education Plan		
	Outreach Plan (Earth Day Fair)			
	Planting team	Volunteers		
Human Resources				
Finances				
12:40 20 minutes	Markets	Intro, Brainstorm & Volunteers	Courtney	
1:00 10 minutes	Operations	Intro, Volunteers	Courtney	
1:10	Announcements			

Week 8: Updates & Components of the Landscape.

Assignments Due: Updates

Assignments Due Next time (2 weeks): Reports

Time	Topic:	Info	Lead by
	Announcements:	Nate & Tom	
	Conferences	1. MN Green Seed Pick Up 2. MN Grown Tuesday 3. Des Moines Next Friday / Saturday 4. Micheal Fields April 15 & 16	
	Updates	1. Partner Reports 2. Week 7 a. Markets b. Cropping Systems c. Methods d. Misc.	
	Week 5 Survey	Results -handout	
	Components Survey	PPT	
	Crops Brainstorm	Handouts	
	Research Projects		Jared
	Departments, Professors & Classes Brainstorm		
	Student Announcements		

Student Farm Planning Course
Lesson Plan Week 9: Organizational Structures

Time	Topic / Activity	Information	Lead by:
11:45 5 minutes	Spring Break Re-Cap	1. MN Grown Marketing Conference 2. Growing Communities Workshop	Students
11:50 5 minutes	Syllabus Review & Priorities	Handout Deadlines: April 13 th WUSA Seminar Michael Fields Institute April 15 & 16	Courtney
12:00 5 minutes	Updates:	1. Courtney: Waiting for: <ul style="list-style-type: none"> • Outreach Plan • Mission Statements • Business Set-up 2. Ben: Research & Record Keeping, 3. Charlie: Organic Certification- March 29 th Tues 1:00 PM 4. Bulbs Pick-up March 29 th Tuesday 1PM: MN Hort Society 5. Jared: MPLS Campus Farmers Market 4/5/05 4:00 W126 Boynton Hall 6. Email Survey results thus far: 30 people want to know what's going on... Volunteers: 5 yes, 5 maybe, 2-8 hrs/week Interns: 3 yes, 3 maybe 10-40 hrs/week	
12:05 5 minutes	Assignments	Handout	
12:10 10 minutes	Delegate Tasks:	1. Summarize Partnerships 2. Market Analysis 3. Cropping Systems 4. Methods 5. ID Varieties of Veggies 6. Investigate Perennials	Michelle Kelly David Seth Jared & Michelle Handout:
12:20 5 Minutes	Helene, MISA, Organizational Structure		Helene
12:25 10 Minutes	Organizational Structure Questions Overview		Megan
12:35 30 minutes	Small Group Brain Storming		Megan / Courtney

1:05 10 minutes	Student Announcements	<ol style="list-style-type: none"> 1. Ben: MDA & Mushrooms 2. David: Gibbs Farm Tour March 29th 3:00 PM 3. UC Davis announcement 4. WUSA : Marjorie Ross 5. Nick's Announcement 6. Others? 7. Mark Shepard Field Trip April 23rd? 8. Eco Fair Labeling April 22nd 9. Taping in Class April 15th 	
	Greenhouse Tour- next time		

Time	Topic / Activity	Information	Lead by:
11:45 5 minutes	Updates- meetings since last week:	<ol style="list-style-type: none"> 1. Bulb Pick up 2. Gibbs Farm Tour 	
11:50 15 minutes	Updates	<ol style="list-style-type: none"> 1. Organic Certification (top 8) 2. Partners 3. Markets Check-in with: <ol style="list-style-type: none"> 1. Business Set-up 2. Cropping Systems Summary 3. Methods Summary 4. Record Keeping 5. Various Investigating Perennials Assignments 	<ol style="list-style-type: none"> 1. Charlie 2. Michelle/ Courtney 3. Kelly
12:05 5 minutes	Education / Outreach Plans	To do list: Combine Plans	Who?
		1. ACGA Summer Tour Follow up	
		2. Criteria for partnerships	
		3. Table at Eco-Fair	
		4. Identify Website Components	
		5. WUSA Seminar April 27 th	
12:10 5 minutes	Things to delegate:	1. T-Shirts	
		2. Farm Design & Layout	
12:15 40 minutes	Organizational Structure	1. Intern responsibilities	Courtney
		2. Organizational Structure	
12:55 5 minutes	Announcements:	<ol style="list-style-type: none"> 1. MPLS Farmer's Market Meeting 4/5/05 W126 Boynton Hall 4:00 PM 2. SFA Central MN Annual Meeting 4/9/05 10:45 – 4:30 in Brainerd MN with Intro to Permaculture, Ecological Succession, Guild Concepts, Mark Shepard Etc. – registration: \$10.00 today, \$15.00 after today. 	
1:00 Remaining time	Greenhouse Tour & Volunteer schedule		

Time	Topic / Activity	Information	Lead by:
	1. Mission Statement	Approve- Handout?	
	2. Education / Outreach Plan	<p>1. Plan submitted that combines both</p> <p>2. Check in:</p> <ul style="list-style-type: none"> • Eco-Fair- Peter • WUSA Seminar- Kelly • T-shirts- Group <p>3. New items:</p> <ul style="list-style-type: none"> • Website Components ~ SOA <u>Website design workshop</u> 4/22/05 2-4PM 126 Coffman • CCLC Celebration of Community- University Partnerships 4/14/05 4-6PM MS Room in Coffman Union • Involvement Fair for <u>Freshman Orientation</u> June 8th-July 15th • Leadership Workshops • Student Leadership Conference • Look into U Day Camps offered by Rec Center • Demonstartion Plot in 2006 with Hort Display Garden 	
	Connecting to University-Classes & Faculty	List & Delegate	
	<p>3. Production</p> <p>A. Business Set-up?</p> <p>B. Marketing & Harvesting Considerations:</p>	<ul style="list-style-type: none"> • MPLS Campus Farmer's Market Update <p>Things to Consider:</p> <ul style="list-style-type: none"> • Transportation • Market Display • Storage – Cooler Access?(Mike?) • Processing – House? Where else? (Water Test needed for Organic Certification) (Mike / Helene) • Containers to Harvest into (Food Grade Bins?) • Packaging- Food Grade Plastic Bags, Rubber Bands, etc. • In Field Transportation (Mike?) • New Partners: Health Advocates, UPlan <p>Wellness- Apply for SOA Funds to Market Supplies?</p>	

**Week 11
Lesson Plan
Continued**

	C. Crops:	<ul style="list-style-type: none"> • Cropping System Summary • Methods Summary- Still need • Perennial Assignment- Check in • Cut Flowers & Beneficials • Non-Edible Barrier for Round-up Ready Neighbor? • Vegetable Production Schedules 	
	Farm Layout	<ul style="list-style-type: none"> • Update 	
	D. Record Keeping	<ul style="list-style-type: none"> • Seeds- Michelle • Greenhouse • Costs • Organic Certification Last Spray Date Weather Conditions Documentation 	
	E. Instruction Sheets for	<ul style="list-style-type: none"> • Seeding Flats • Transplanting (Seed Flat-Pot) • Watering 	
	F. Schedules for:	<ul style="list-style-type: none"> • To DO list for greenhouse • Seeding • Transplanting • Field Work • Watering 	
	4. Research	<ul style="list-style-type: none"> • Do we need a Plan / Policy? • Application Form- use job application for now... 	
	5. Human Resources / Management	<ol style="list-style-type: none"> 1. Internship Job Posting Out! 2. Applications in (2) 3. Michael Fields Institute Orientation Workshop 4. Organizational Structure: WUSA vs. The Student Farm 5. Summarize Web Discussion on Organizational Structure & Report back? 6. Credit System for Volunteers 	
Announcements			

Student Farm Planning Course
Lesson Plan
Week 12 Farm Layout Revealed

Time	Topic / Activity	Information	Lead by:
	Survey		Paul
	Grade Sheets & Updates		
12:00	Farm Layout	<ol style="list-style-type: none"> 1. Rotation 2. Polycultures (more than 1?) 3. Keyhole Beds 4. Companion Planting 	
12:30	Survey Re-cap		
	Record Keeping- Ben		
	Production Schedule- LISA		
	Research- Ben?		
	Mike- Biz Plan		
	Org Structure	Someone to Summarize	
	Website?		
	Volunteers	Someone to Organize	
	Announcements		

Week 13 Lesson Plan

Student Farm Planning Course Lesson Plan Week 13: More Updates!

Time	Topic / Activity	Information	Lead by:
11:45 10 minutes	Student Review	1. Micheal Fields Instsitute	David
		2. Eco Fair	Peter, etc.
11:55	Farm Layout Update	1. Answers from David & Lisa	Megan & Andy Peter Seth Michelle
		2. Field Planting dates?	
		3. Field Design updates-	
		a. Rotation	
		b. Polycultures	
		c. Keyhole Beds	
		d. Companion Planting	
	Human Resources Plan	Biz Structure, Interns, etc.	
	Research Plan		Ben
	Partner Criteria		Megan
	Organizational Structure	Summarize- discussion	Kelly
	Marketing:	Mike McClellen	Lisa, David, Courtney
		Transportation	Courtney
		Market Display	Jared
		Containers to Harvest into	Ben, Michelle, Seth
		Packaging	Michelle
		Health Advocates	Courtney
	Production	Cut flowers	Joel
		Seeds	Jared, Michelle
		Greenhouse / Volunteers	
		Instruction Sheets	Seeding Flats
			Transplanting
			Watering
	Miscellaneous	T-shirts? U day camps	David Jared

Student Farm Planning Course
 Lesson Plan Week 14: Interns and Updates

Time	Topic / Activity	Information	Lead by:
11:45 5 minutes	Student Review		
11:55	Farm Layout Update	Keyhole Beds- Handout- current farm layout	Seth
	Organizational Structure	Summarize- discussion	Kelly
	Human Resources Plan	Biz Structure, Interns, etc.	
	Volunteer Plan		Jared
	Website Vote		Ben
	Research Plan		Ben
	Marketing:	Mike McClellen	Lisa, David, Courtney
		Transportation	Courtney
		Market Display	Jared
		Containers to Harvest into	Ben, Michelle, Seth
		Packaging	Michelle
		Health Advocates	Courtney
	Production	Cut flowers	Joel
		Seeds	Jared, Michelle
		Greenhouse / Volunteers	
		Instruction Sheets	Seeding Flats
			Transplanting
			Watering
	Miscellaneous	T-shirts? U day camps	David Jared

Guiding Principles Brainstorm List

1. Adhere to and educate others on sustainable organic farming practices
2. Establish long term planting and structures, perennials
3. Space available for individual projects upon approval by farm
4. Creative Non conventional willingness to fail / Try new things
5. Diversity of plants
6. Year round greenhouse for continued production
7. Demonstrate that a farm can be successful without extensive mechanization
8. To become a centerpiece for the students of agriculture
9. Place for people to meet, think and learn about sustainability
10. Use of local resources when possible, including compost
11. Financially self sufficient
12. Used as a model by other universities for how an organic farm works
13. Exceed national organic farming standards
14. Valued presence by both students and administration
15. Cooperatively managed and planned by the participants
16. Managed by a core group of students
17. Science where possible
18. Habitat for wildlife incorporated into design
- 19, Nitrogen / Carbon sources from plants on the farm
20. Improved soil health over time
21. Diversity of students, faculty, in and outside of the university
22. Valued by students and administration as a vital part of the university
23. Strong visibility in the university and the community
24. Used as an extension resource in the classroom
25. Availability of levels of involvement for anyone interested
26. Eating our results

Brainstorm List Organized Into Guiding Principle Areas

Basic Overarching aspects...

The Student Farm will:

- A. Use organic & sustainable practices
- B. Be student run
- C. And lasting into the infinite future

Reality:

11. Financially self sufficient
26. Eating our results

There seems to be a struggle between whether we will eat what we grow or whether we will market and sell what we grow. The people who have granted us this space have stated explicitly that we cannot use the space for gardening for personal eating. Therefore exploring a sustainable business model that will help subsidize the expenses the farm incurs makes sense. In turn, Farm interns and farm volunteers will be allowed a share of the harvest to do with what they like.

Organizational Management

8. To become a centerpiece for the students of agriculture
15. Cooperatively managed and planned by the participants
16. Managed by a core group of students
21. Diversity of students, faculty, in and outside of the university
25. Availability of levels of involvement for anyone interested

Crops and Farm Management / Production

1. Adhere to and educate others on sustainable organic farming practices
 2. Establish long term planting and structures, perennials
 5. Diversity of plants
 6. Year round greenhouse for continued production
 7. Demonstrate that a farm can be successful without extensive mechanization
 10. Use of local resources when possible, including compost
 13. Exceed national organic farming standards
 18. Habitat for wildlife incorporated into design
 19. Nitrogen / Carbon sources from plants on the farm
 20. Improved soil health over time
- (web discussion) To increase vegetative cover every year using perennials and cover crops which build soil health and support wildlife.

Research and Science Philosophy

3. Space available for individual projects upon approval by farm
 4. Creative Non conventional willingness to fail / Try new things
 17. Science where possible
- (web discussion) To facilitate research in sustainability

Education & Outreach

1. Adhere to and educate others on sustainable organic farming practices
 8. To become a centerpiece for the students of agriculture
 9. Place for people to meet, think and learn about sustainability
 12. Used as a model by other universities for how an organic farm works
 14. Valued presence by both students and administration
 22. Valued by students and administration as a vital part of the university
 23. Strong visibility in the university and the community
 24. Used as an extension resource in the classroom
- (web discussion) To maintain an organic student-run garden that provides produce and practices to strengthen local food consumers (restaurants, schools, shelters and co-op groceries and the gardeners).
- (web discussion) To create a functioning farm that meets both educational (extension) and production goals.
- (web discussion) To encourage multidisciplinary cooperation in sustainable food systems.
- (web discussion) To create a (multidisciplinary) sustainable agriculture community on campus with the farm.

Group Members:

Organizational Management Goals and Objectives Worksheet

Guiding Principle:

"The Student Farm will be cooperatively planned and managed by a core group of students in collaboration with MISA, University Faculty and other organizations".

Goals: Broad, long term aims that define accomplishment of the mission

Objectives: Specific, quantifiable, realistic targets that measure the accomplishment of a goal over a specific period of time.

Goal #1: Define and implement organization structure

Objectives:

1. pinpoint student who can commit time and responsibility to lead the farm as a core group of students
2. coordinate volunteer work schedules
3. divide tasks (from production management)

Goal #2: Identify tools such as organizations, faculty and people who give info and advice

Objectives:

1. create a reference list of faculty and their specific expertise
2. create a reference lists of organization from year to year
- 3.

Goal #3: Ensure a smooth management transition from year to year

Objectives:

1. enact senior and junior farm managers
2. establish effective system of communication between active and new students
- 3.

Production Management Goals and Objectives Worksheet

Group Members:

Guiding Principle:

"The student farm through its operation will grow, harvest and market a diversity of crops using sustainable organic practices that utilize local resources, reflect natural ecosystems and improve the quality of the farmland".

Goals: Broad, long term aims that define accomplishment of the mission

Objectives: Specific, quantifiable, realistic targets that measure the accomplishment of a goal over a specific period of time.

Goal #1: Ecologically Sustainability; zero % of acre left exposed to elements & erosion

Objectives:

1. maintain 50% of acre w/ complete soil cover year round
2. increase beneficial organisms in number and diversity
3. increase soil and water quality

Goal #2: Agronomically

Objectives:

1. USDA Organic Certification in 3 years
2. At least 20 different crops on the land
3. 25% of land planted in perennials
4. 90% of produce is marketable

Goal #3: Financial

Objectives:

1. Achieve farm certification based on USDA \$5000 in 2 years
2. Farm produces enough funds to cover its own expenses by the 3rd year
3. Use financial resources only available to other farmers for farm management
4. Clear accounting records kept & made available to students and other parties

Research & Science Philosophy Goals and Objectives Worksheet

Group Members:

Guiding Principle:

"The student farm will encourage students to implement, monitor, and evaluate innovative and sustainable organic farming practices.

Goals: Broad, long term aims that define accomplishment of the mission

Objectives: Specific, quantifiable, realistic targets that measure the accomplishment of a goal over a specific period of time.

Goal #1: All research projects will be approved by the current members of the student farm

Objectives:

1. all projects will be approved during regular meetings using 1 person / 1 vote majority voting following discussion
2. all projects will be subject to ongoing & regular evaluation & approved as such for continued research
3. all projects will be approved based on constraints & needs of space, other crops, other biosystems & overall objectives

Goal #2: All research will have an objective of furthering the science, methodology of sustainability and organic farming

Objectives:

1. all projects will be thoroughly documented using generally acceptable scientific standards
2. all projects will follow scientific method
3. all projects including data will be made publically & openly available

Goal #3: All research will follow local, state and federal University of Minnesota policies, procedures and practices.

Objectives:

1. faculty involvement & input will be involved in all projects
2. all officially published research will be reviewed by faculty before release.

Group Members:

Education and Outreach
Goals and Objectives Worksheet

Guiding Principle:

Goals: Broad, long term aims that define accomplishment of the mission

Objectives: Specific, quantifiable, realistic targets that measure the accomplishment of a goal over a specific period of time.

Goal #1: Demonstrate and encourage sustainable, organic urban agriculture

Objectives:

1. Be on the Green Institute's Community Garden Tour this summer July 2005
2. To create a limited space demonstration garden, this garden will demonstrate composting, continuous production and perennial incorporation in a 10 x 10 foot space
3. By November 1st 2005 have 100 visitors sign our guestbook.

Goal #2: To communicate and connect with our partner organization and the larger community

Objectives:

1. Publish a newsletter each semester: Spring, Fall and Summer, which will report the status of the farm, findings, successes and failures, etc.
2. To evaluate and prioritize organizations and businesses when forming partnerships- develop a set of criteria to evaluate

Goal #3: To incorporate and include students outside of the class who are interested in sustainability.

Objectives:

1. See Goal #2, Objective #1, the newsletter
2. To table during the the student group fairs and the freshman orientation fair
3. Internet communication: email list, newsletter, and a website with discussion board open to everyone, students specifically

Potential Partners and Neighbors List

*Woodlands Wisdom: (plants that are significant to Native Americans) Contact Professor Craig Hassel in Food Science & Nutrition (or look them up on campus- I think they have an office in McNeal Hall)to find out who to contact more specifically related to this group. This group has the plot just south of us, find out if they are interested in Organic Certification as well.

*Gibb's farm: (heirloom crops & Crops from early settlement days, we think they might have a heritage orchard) Contact Ralph Thrane- fruit grower there if possible otherwise calling their general number listed in the phone book would be a good place to start. Their land is also kiddy-corner from us at Cleveland and Larpenteur.

*Dream for Wild Health: (They have an on-going project that is working to grow ancient seeds saved for generations by Native Americans, many which have medicinal value.) Contacts Sally Auger & Paul Red Elk. They have gardens at Gibbs Farm & The Minnesota Science Museum in Downtown St. Paul.

*Horticulture Display & Trial Gardens: (Sustainable gardening in the urban yard- they are in the process of designing a backyard scale model for the display garden area). Contact the Horticulture Department for the contact.

*Bell Museum: (Creating a natural habitat for wildlife model.) They are in the process of moving to across Cleveland from our site. Contact Scott Lanyon ~ Jared has already met with him.

*Green Lands, Blue Waters: (University initiative that deals with incorporating more perennials into the agricultural landscape.) Steve Morse & Don Wyse are the main contacts for this project- Go to their Presentation on Friday February 25th from 1-4:15 in 33 McNeal Hall for more info.

*CINRAM: (The Center for Integrated Natural Resources & Agricultural Management is a partner-based organization that catalyzes the development and adoption of integrated land use systems.) Dean Current (U of M Professor) just sent out an email about UROP ideas for students about decorative woody florals, cover crops and mulches for trees and economics of alternative woody crops- these might be the types of student research we might want to host.

*MFA, New Immigrant Agricultural Training Center: (Minnesota Food Association has a new project at wilder forest) Contact: Josh Bryceson will be at WUSA on Wednesday talking about this 12-1 306 Borlaug Hall.

*ISU Student Farm: (At Iowa State University in Ames they have a student farm- can we learn from them?) A couple of students from their farm will be at the Upper Midwest Organic Farming Conference and on a panel Saturday morning 8:30 – 10:00 am. Students from other campus farms will be there also- Madison & Michigan State, we might want to talk to them too.

*Organic Tree Nursery on Campus- (A Horticulture Graduate Student Chad _____, (his advisor is Jeff Gilman) is working on a project with organic tree production, let's find out what he's doing and where).

Potential Partners and Neighbors List (Continued)

*Minnesota Horticultural Society: Could be a great resource, they are located across Larpentuer Ave over by where the farmer's market happens in the summer.

Nearby Neighbors of our plot:

*The Tree plot that's next to woodland wisdom's plot- Contact Mike McClellen for the contact.

*The Prairie Planting- Check with Mike McCellen to find out if there is a contact for this plot.

*NE Corner of Larpenteur & Cleveland- whose land is it and what are they doing?

Other Groups that have been mentioned:

*Master Gardener Program: Mary Meyer (Horticulture Department would be the initial contact on this).

*Minnesota Department of Agriculture: Meg Moynihan would be the most logical contact; I'm not sure what the connection would be at this point.

*Minnesota Crop Improvement Association: This group will likely be our organic certifying agent, they are located on campus.

*Urban Community Gardeners

*The Green Institute: (Rooftop Gardens, Coordinating the American Community Gardeners Association Conference in August 2005.) Corrie Zoll would be the likely contact person.

*Minnesota Landscape Arboretum: ? (Connecting to the Hort department on campus might make just as much sense.)

*Land Stewardship Project: (One of MISA's partner organizations- they do a farmer training program called farm beginnings.)

*Minnesota Fruit & Vegetable Growers Association: ?

*AFSA: Agriculture and Food Sciences Academy (Agriculture High School in Vadnais Heights)?

Seed Donation Sources

Seeds of Change 100% Organic Seed Donation Program

<http://www.seedsofchange.com/donations/default.asp>

They send you seeds that didn't sell from the previous season, you pay shipping and handling. Only available to Non-profits.

Other companies we conacted and were able to get seed donations from:

Harris Seed <http://growers.harrisseeds.com/>

Seed Savers <http://seedsavers.org/>

Johnny's Select Seeds <http://www.johnnyseeds.com/>

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